Dear Families of Trinity Gardens School

On Friday 22 March, Trinity Gardens School will be taking part in National Ride2School Day for the first time. This event encourages active travel as a normal part of the school day. This year 140,000 Australian students are expected to ride, walk, scoot or skate to school. There are many benefits, including reduced congestion on the roads, increased health and alertness for students, and the development of confidence, independence and other important life skills.

The school’s participation in Ride2School Day will be the final component of “The Next 10%” program. “The Next 10%” was developed especially for the school last year as a result of a TravelSMART grant from the Department of Planning, Transport and Infrastructure. These grants are awarded to communities and organisations to help deliver programs that encourage active transport. The Department provided funding of over $3000 to Trinity Gardens School.

This funding has been used for:

- Term Two 2012 and Term One 2013, new bike racks for the school.
- Term Three 2012, delivering a presentation for parents on riding and walking to school safely, with Sam Drummond from BikeSA and other speakers.
- Term One 2013, delivering bike maintenance workshops for Yr 6/7 students, and for parents, by Steve Marsh from TrakCycles.

Term One 2013, healthy snack and specially designed sticker for every student to celebrate Ride2School Day

Term Four 2012 and Term Two 2013, 2 x $50 uniform vouchers, for draw prizes on the return of baseline survey and final survey, to determine if there has been an increase of 10% in the number of students using active transport to travel to school.

For Ride2School Day, classes will be making posters to go up in their rooms and around the school. On the day, we hope to have as many students as possible using active transport to get to school - riding, scooting, skating or walking. Partway is ok! There will be three meeting points within 1200m of the school for those who would like to ride, scoot or walk in a group - that is, a walking/riding “bus”, similar to the walking school bus being set up by Alex Reilly. The meeting points for Ride2School Day are:

- Cnr of Arthur St & John St (Payneham Oval playground)
- Cnr Avonmore Ave & Albermarle Ave (Koster Reserve playground)
- 44a Augusta St Maylands (Maurice Clayton Reserve playground)

Meet at 8am for 8.15am group departure to school.

Virtues of the Week

Week 7 Self-Discipline
Week 8 Unity

SPORTS DAY!
WEDNESDAY 10 APRIL

Term 1 Week 7
14 March 2013

Diary Dates

18 March Monday
SESC Meeting 3.25pm

20 March Wednesday
Governing Council Meeting
After School Market

21 March Thursday
Harmony Day, Assembly 9.00am
Wear orange
Steiner Autumn Festival

22 March Friday
Excursion Rm19A & 20A
National Ride to School Day

Week 9 Mon 25–Wed 27
3 Way interviews

29 March Friday
Public Holiday Good Friday

1 April Monday
Public Holiday Easter Monday

3 April Wednesday
Academic Excellence Awards, 2pm

5 April Friday
School Assembly, 2.15pm

10 April Wednesday
Sports Day

12 April Friday
End of Term 1, Early Dismissal 2.05pm
Students are encouraged to decorate their mode of transport! This includes shoes for those who walk, and wheelchairs for St Morris Unit students. Be creative, but remember that it must still be safe to walk or roll! Each class will choose the best decorated in their class, and that student will represent the class in the Parade of Wheels & Feet for the Official Opening of Track Trinity after lunch.

Every TGS student will receive a piece of local fresh fruit and a specially designed sticker to celebrate Trinity Garden School's first Ride2School Day. Each class will also have an opportunity to do a lap of honour around the track during the day to mark the Official Opening of this fantastic addition to the school infrastructure.

Active transport is about being safe and healthy. National Ride2School Day is a great opportunity for parents and students to practice being aware of sharing the road and being the footpaths, and being mindful of road equipment and behaviour.

At the Walk & Ride Safely to School presentation last year, Sam from BikeSA emphasised the importance of parents as a role model, and the need for parents to create opportunities for their children to practice and develop their road sense and riding skills. Srn Con. Nigel Allen at the presentation reminded parents of the new Road Safety Centre now open at Bonython Park. The Norwood Paynemo & St Peters Council is developing a new Bicycle Strategy and later in the year this will be open for local community consultation and input, with the aim of making it safer and easier to cycle in our area. Jeremy Miller from Bicycle Institute SA spoke about a return to the culture of cycling and its long term benefits.

The bike maintenance workshops by Steve Marsh from TrakCycles highlighted the importance of having your bike tyres pumped, and making sure that handlebars are not loose, seat posts are not up too high, and that brakes are working properly. Also, when parking bikes in the bike racks, put them in rear wheel first, to avoid bikes tipping over and damaging wheels.

It is great to see so many students and carers already riding, scooting or walking to school. As the official opening of Track Trinity is happening with the first involvement in Ride2School Day, it is clear that Trinity Gardens Schools is a community that understands the importance of being healthy and active, and the enjoyment that comes with it.

See you on Friday 22 with pumped up tyres and ribbons in shoes!

Sophia MacRae, Co-ordinator “The Next 10%”

The school extends condolences to Charlie, his mother and sister upon the recent loss of his father. We hope loving memories will help you through this time.

From the Trinity Gardens School Community.

Our Vacation Care program is included with this newsletter. To enable administration and staffing details to be finalised, all Vacation Care must be booked by Thurs 28 March at the latest. Bookings received after this date will have an additional $5 late booking charge per family - this fee does not receive Child Care Benefit reductions. A deposit is required for all Vacation Care bookings. Please contact OSHC - P: 8332 6901

**3 WAY INTERVIEWS - WEEK 9**

**Mon 25 Mar – Wed 27 Mar**

Earlier this week you received an invitation to meet with your child and their teacher to discuss their progress so far. Please avail yourself of this opportunity so that we can learn about your child/ren from you and you can develop an understanding about their learning progress from their main educator. As part of the conference students will also share their own learning and personal targets, this may vary depending on the age of the student. If you cannot meet at any time during the conference week please contact your teacher to make an alternative time. We aim high at Trinity Gardens and would

Hello parents and caregivers of students at Trinity Gardens School. My name is Sonia Porcaro and this year I will be teaching Italian part time to classes and several First Language Maintenance classes (Upper Primary students). I have been teaching since 2006 both in the classroom as well as being a specialist Italian teacher in various schools. Alongside my knowledge of and interest in the Italian language and culture, I am also very passionate about cultural diversity, students learning about, valuing and enjoying the myriad of cultures and languages that comprise our local and global communities. I also have a keen interest in the Arts and also in Steiner Education. I am very happy to be joining the community at TGS and look forward to a successful year.

Grazie, Ciao!
What has changed?
The students looked at things around them that change:

♦ They change - their teeth fall out, they grow taller, their hair grows longer.
♦ Trees and bushes around the school change, they grow, flower, lose their leaves.
♦ Buildings - the new buildings going up.
♦ At home - bedrooms change, new tv, lawns are cut.

How has it changed?
The students have looked at a range of old household items each week and compared them to today's items. They noticed:

♦ Things that were once wooden are now plastic.
♦ Some things use electricity.
♦ Things are lighter.

Why has it changed?
The students discussed different reasons for the changes:

♦ For convenience - easier to use.
♦ Things are safer.

Some of the things students noticed:

"You can walk around the house with your home phone and talk, but you can't go down to the shops and keep talking."

"It took a long time to dial 000 in an emergency on a dial phone. It is much quicker on a push button phone."

"Blu tooth - no hands so it is safe to use in a car."

"You can take photos on your mobile phone and play games."

"Plastic is lighter than metal or wood."

"You can see the light that tells if it's on."

"The fabrics are different today."
Measurement in Room 20A

What is measurement?

This term Room 20A has been investigating measurement. We decided that **measurement is finding out the size of something**. We then made a list of things we can measure such as distance, weight, time, area, volume, temperature, volcanoes and even air pressure. As a group we agreed that using formal units of measurement such as metres, grams, hours, degrees Celsius and litres made reporting measurements more accurate because we are using the same ‘language’ as others.

How can we measure distance?

We have focussed on distance, which is the measurement of a line from one point to another. We discovered that there are 10 millimetres in a centimetre, 100 centimetres in a metre and 1000 metres in a kilometre. Did you know the prefix ‘kilo’ means 1000? We also looked at different tools to measure distance including rulers, tape measures, trundle wheels and a height measure.

We used a height measure to see how tall we all are. This gave us a measurement in centimetres and we then had to use a tape measure that was one metre long to cut a piece of frieze tape to the same size as ourselves. This took a bit of thinking and some team work!! Next we stapled the length of tape to a piece of paper and recorded our height in three ways—in centimetres, centimetres and metres and metres (we needed a decimal point for that). We hung them up in order of our height and will check again at the end of the year to see if the order has changed (Mrs M is hoping she will still be the tallest—or will Mia and Sam catch up to her?).

Our measurement skills have also been practised in our Science topic, Plants in Action. We are using string to find the length of our bean plant roots and stems as they are not straight. We are then measuring the string to record the growth of the seedlings in centimetres and millimetres.

With Fiona M.
What goes up but doesn’t come down?
A. lego house.

Q. What goes up but might succumb to the forces of gravity if not constructed with deliberation, concentration, cooperation, experimentation and creativity?
A. A wooden block fortress with towers, bridges and complex passage ways.

Many scriptwriters make light work - learning how to create dialogue, interact, question, negotiate and resolve.

Often in the afternoons the children are able to engage and self-direct a variety of activities. In the mornings we are learning about creation stories and myths from diverse cultures and times in history. We compare and contrast, make inferences about the creative processes, and apply them in our drawings, our painting and our sculpting.

How exciting! Practising our times tables — on a ‘humungous’ snakes and ladders game!

Playing chess: learning to find the right mix of competition, strategy, cooperation and concentration; feeling empowered and successful — and having fun!

Later in the term we are off into the garden, to grow, harvest, measure, barter, buy, sell, eat!
We have been investigating...

How do our bodies move us?
• We tried different ways of moving on, over and around things.
• We experimented with ways of moving on the play equipment.
• We found out some information about our bones and muscles.

How do different toys move?
• We trialled toys that used batteries, spun, zoomed and rolled.
• We compared the mechanisms of different toys.

What effect does push, pull, spin, twist … have on movement?
We made paper helicopters to explore how to make things spin.
We used an interactive program on the whiteboard to test different push and pull actions and to explore the concept of force.
We explored how different equipment from the kitchen moves.

What different ways can we record our findings?
• We used a Venn diagram as a graphic organiser to represent things that push, pull, or push and pull.
• We wrote descriptions about toys that move - the colour, size, shape, method of moving etc.
• We recorded scientific data about the flight path of our helicopters.
• We labelled the different moving parts of toys and kitchen equipment.

We have been developing our scientific vocabulary by building a Word Wall of movement words:
• twist, spin, hurtle, roll, stretch, rotate,
• speed, slow, fast, tug, push, pull, drag, flip, flick, turn, toss…
TGS Sports Day
Cake Stall/BBQ Stall
10 April 2013

Your help will make it a big success!

Can you bake?
Can you help for an hour?
Any help you can offer will be greatly appreciated

Can You Help #1?
We require donations of baked goods to sell at the cake stall:
• Small cakes only – muffins, cupcakes, biscuits, slices
• Label your container so we can return them to you
• Provide a description and an ingredient list with your donation
• Leave donations at the hall on Sports Day morning, Wed 10 April, from 9.00am (not before), or at the stall at 10.00am

Can You Help #2?
The cake stall will run from 10.00am to 2pm, or until sold out (whichever is earlier). Volunteers are needed from 9.30am to help set up and then to help serve. Two people at a time for an hour each will be rostered on.

BBQ stall will run from 12:00pm to 2:30pm, or until sold out. Volunteers are needed from 11:30am to help set up and then to help to serve. Two people at a time for ½ hour or an hour each will be rostered on.

Should you be able to help you can contact me Sheila Cooper on the following:
P: 8333 2123, M: 0408 237 911, E:kascooper@bigpond.com or return the attached form to the front office (and I will contact you).

• All we ask of volunteers is 1 batch of cakes or 1 hour of your time
• Volunteering will help make our Sports Day cake stall a big success
• Proceeds from Sports Day support fundraising efforts

Thank you to everyone in anticipation of your help and co-operation!
Fund Raising Committee

Return to front office by Thursday 28 March 2013

I can volunteer to help the Sports Day Cake and BBQ Stall on 10 April by:

☐ providing a batch of home-made, small cakes
I understand that my donation should be dropped off at OHSC after 9.00am or the cake stall at 10.00am on the day

☐ Serving at the Cake Stall / BBQ Stall (please circle which stall) Morning ☐ or Afternoon ☐

My Name: Ph no:

Please return this form to the Front Office by Thursday 28 March 2012

* If your class Parent Rep has already organised this please do not complete.
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<th>Tuesday 26.4.13</th>
<th>Wednesday 27.4.13</th>
<th>Thursday 18.4.13</th>
<th>Friday 19.4.13</th>
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<tr>
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<td>Decorating Pranks</td>
<td>Wheels Day</td>
<td>Excursion Day</td>
<td>Party Day</td>
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<td>Theme: Where's Wally?</td>
<td>Flapscout!</td>
<td>Bring your own skateboard: NO camping</td>
<td>Hockey 4:00pm</td>
<td>Lucky dip &amp; Showbags</td>
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<td>Who is missing? Treasure Hunt</td>
<td>Lollipops &amp; Pencils</td>
<td>Scooter Boards</td>
<td>Excursion Day</td>
<td>Rocky Road &amp; Pizzas</td>
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<td>Put on your own skivvies: NO camping</td>
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<td>Traffic Lights</td>
<td>Daily lunch</td>
<td>Muffins &amp; Fruit Pizzas</td>
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<td>Bingo</td>
<td>Monster Cars</td>
<td>colouring</td>
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<td>Finger Food</td>
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<td>Cricket Red Rover</td>
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<td>Lunch at Park</td>
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<td>Magic Show &amp; Games</td>
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