Dear Parents/Caregivers,

The commitment to professional learning is highly valued at Trinity Gardens School. A number of our staff have recently worked with our Australian Curriculum facilitator, Julie Fullgrabe to moderate student work samples to develop consistency with achievement levels. Next week during our Pupil Free Day on Monday 20 May our teachers will be working with schools in our cluster in the next step of developing our understanding about the Australian Curriculum and Steiner Curriculum. We will be focussing on research, theory and practice into children’s engagement in their learning. Staff at the St Moriss Unit will be touring Adelaide West (formerly Regency Park) and hearing about their literacy and MOVE physical programs. The ELC will be continuing with their intensive literacy training with other ELCs in the district. Please contact OSHC if you require care for your child that day.

Following from my plea to families in the last newsletter, Kim Devery from the Health and Well Being subcommittee wanted to share with you a personal experience which highlights the need for us all to be vigilant around the school’s roads:

A few weeks ago, our family was hurrying to a Saturday sports event. As we arrived we noticed something was not right. Very soon we realised there had been an accident of some sort. As we walked closer to the sports club, I could hear the siren of the ambulance become louder, getting closer. Looking over to the side of the road I could see a boy lying on his side, surrounded by attentive adults. The boy moved, thank goodness I thought to myself, he is moving.

The ambulance came, the siren stopped. Help arrived. The officers rushed to the boy and friends told us what they saw. Fifty metres or so from a corner, a car double parked on the opposite side of the road to the club house. A boy 10 or 12 years old got out of the car and rushed across the road. He must have been looking over at all the kids getting ready, warming up and gathering for the morning’s event.

The boy would not have seen the car coming straight towards him. The driver would not have expected a boy to run across the road. Most probably, the person who double parked the car watched as the car hit their child. Later at home, my son and I talked about the accident. While I am reinforcing the road safety messages with him, I think to myself the accident could have easily happened closer to home. I think of the traffic issues around Trinity Gardens before and after school. I am sure we all have witnessed the business: cars double parked or parked on corners, illegal u turns and parents beckoning children to cross the streets at dangerous places as if somehow magically protected from the crazy traffic. I feel a real sympathy for the teachers on road watch duty, who can only do so much as they witness many near misses of cars, bikes and children. To be honest the accident helped me think of the times that I hurriedly parked or crossed the road in the wrong spot. Governing Council has raised the issue of road safety with NPSP Council, requesting extra pedestrian crossings at the Aberdare/Annesley intersection, a review of the pick-up zone and road signage around the school. We have heard back that the local Council will review all schools in our area for road safety, so it is likely we will need to wait for our turn for a review of extra safety.

Term 2 Week 3
16 May 2013

Diary Dates

20 May Monday
Pupil Free Day

21 May Tuesday
ICAS Computer Skills
Odeon Theatre Excursion

22 May Wednesday
Governing Council Meeting 6.30pm

24 May Friday
School Assembly 2.15pm in the gym

27 May Monday
Excursion Odeon Theatre
Class 6 Flinders Camp
Built Environrs Meeting
SESC Meeting

29 May Wednesday
Class 2 Steiner Mt Lofty Excursion

30 May Thursday
SAPSASA Cross Country Oakbank

2 June Sunday
Working Bee see inside for info

3 June Mon–7 June Fri
Year 7 Canberra Camp

5 June Wednesday
ICAS Science
measures. What more can be done by all of us? Do think about how best you can ensure the road safety of everyone at Trinity Gardens. Revise how and where you approach school, park in the streets and cross the road.

The Health and Well Being subcommittee has recently added road safety to its list, so if you have ideas of keeping our children and streets safer please let us know. You can leave a message for us at the School Office.

Kim Devery and the Health and Wellbeing Sub Committee

Attendance at School

Developing regular attendance patterns at school is important from an early age. Research has shown that irregular attendance in the early school years impacts on learning and can lead to poor patterns of attendance in primary then secondary years. All children from the age of 6 years are required by law to attend school regularly. Of course it is important to develop good habits as soon as children start school at age 5. Children are not to be on the school grounds before 8.25am unless supervised by a parent/caregiver. As this is when duty of care commences. Children need to be booked into OSHC if they are here earlier. School commences at 8.45am and children need to be organised and ready at this time to start their day. Teachers provide children with important information about the day at this time and coming in late causes significant disruption to learning. Of course we understand there are times when your child is absent or late for very good reasons. We ask in these instances that you contact the school by phone message or a note in the communication book.

SCOPE NEWS

Do you know a scientist or someone who uses science in their job?

Can you find an hour in the week, August 12 - 16, to talk to a class about what you do?

Week 4, term 3 is Science Week and Australia wide we are celebrating ‘A Century of Australian Science’. For the last 100 years Australians have gone through school and many have taken their learning to the next level by using it as a basis for their career. Many of the children here have parents and grandparents using, or retired from jobs, where science is used; plumbers, nurses, park rangers, electricians included.

Give a little time to the next generation of science users currently learning at this school, share your job, show them some equipment you use, let this future generation realise how common using science is.

We are hoping to connect 27 or more volunteers who appreciate and value their careers with each of the classes here, arrange to come in some time in that week, for up to an hour, and leave the students with a bigger picture of where their learning can take them.

Interested? Or know someone who may be in your extended family?

Contact Anna Kakoschke, Science Room, who is collecting names to help make Science Week a celebration of Australian Science.

Email anna.kakoschke840@schools.sa.edu.au or phone the school on 84314170 and leave a message with your details.

Thank you

Anna Kakoschke
Science Teacher

FINANCE NEWS

Week 3 Patience

Week 4 Flexibility

Please be advised that the Uniform Shop’s opening hours are:

MONDAY AFTERNOON 2.45 - 3.30
THURSDAY MORNING 8.25 - 9.30

Uniform Reminders

Hats no longer need to be worn until term 3. It is important to allow children the chance to absorb some Vitamin D as time is telling us many adults who have covered up or who work indoors are suffering from a Vitamin D deficiency.

The second thing is to request that all students wear school clothing or plain navy jackets. Recently I have seen coloured jackets being worn during the day. Governing Council is quite clear in the request to wear school uniform as it shows pride in the school and is also a safety factor identifying children as students of our school. Please ensure that all articles of clothing are clearly labelled.

Kind regards

Marg Erwin
Acting Principal

Dear Families,

Please check if any of the following current charges relate to your child/children:

- Materials and Services Charge (School Fees) - final payment was due last week for those families paying by instalment.
- Materials and Services Charge for students starting in Term 2.
- ELC fees for new and continuing students if paying each term.
- Instrument Hire - Term 2 instalment now due.
- Recorder invoices will be sent home this week for Class 1 and Class 3 Steiner Stream students.
- Term 2 Camp and Excursion payments.

If so, please contact the School Office to finalise any outstanding amounts as soon as possible.

Regular statements are sent home via class or are posted - please contact Karen on 84314170 if you have not received an invoice or statement, require assistance to complete payments or have any queries regarding charges or the school's Debt Collection process.

Thank you

Karen Barrow
Visual Art is about discovery. Children are able to explore their feeling life through form and the magic of colours. Artistic activities develop human beings who can be creative in all walks of life. Reception children enter the world of imagination as they engage in the learning experience of wet on wet painting.

The children use the virtues of self discipline and patience during painting. Jars of water need to be handled carefully and the brush needs to be washed out thoroughly when changing colours. We joyfully sing our verse before we start:

A lovely rainbow see it span
Shining so brightly across the land.
It is so red, gold green and blue.
Let me climb it now with you.

The wet on wet process enables the child to be drawn into the ‘dialogue’ of colours. The children are astonished that when blue meets yellow, green appears as if by magic! Although the children only paint with red, blue and yellow, the discovery of many shades of exciting colours are endless. The process is more important than the outcome.

Painting wet on wet contributes to a schooling of the senses that nourish the soul of the child. A quiet un-hurried mood in the classroom underpins an atmosphere of reverence and joy.
How do you Run Faster More Efficiently?

During Physical Education classes students have been learning more about their sprinting technique. The learning intention is to run faster without wasting energy.

The Sprinting skill has been broken down into four areas.

1. Sprint on the balls of your feet.
2. High knee lift.
3. Lean slightly forward.
4. Arms and legs move in the direction you are sprinting.

Students were explicitly taught these skills and were given time to practice. The students were paired up and required to carry out peer assessments recording each one of the skill areas and then to provide feedback to each other. This process ensured the students were thinking and learning about the skill as they assessed and it also provided an opportunity for students to carry out the skill themselves.

Students are observing and assessing each other as they sprint. Even students who are injured can be part of the learning process.

Here are students sprinting on the balls of their feet. The foot will be leading with the toes as it hits the ground, the heel will remain just off the ground.

Students are demonstrating a high knee lift. Students should avoid running with straight legs. Knees should be raised to about parallel with the ground.

It is important that while sprinting students feel tall but have their body weight leaning slightly forward.

To minimize inefficient movement and to lessen wasted energy students are relaxing their arms, elbows bent and close to the body and swinging straight back and forth. Legs are lifting and pushing straight up and down.

Hugh Ross, Physical Education Teacher
Learning Takes Us Around the World

Does where we live make a difference to how we live?

Term 2 sees the R/1 students of 14J heading off on an **Around the World** trip to learn about the people, culture, food, landmarks and education in different countries.

The students have their passports, plane tickets, travel journals and suitcases and are eager to fill their minds with the sights and sounds of the world.

Let the learning journey begin!

Bon voyage!

Our flight attendant Eva shows us the safety card before take-off. Noah, Amelie and Kieley also assist the safety demonstration by showing us how to use the seatbelt, oxygen mask and life jacket.

Our bags are packed and we’re off to explore the globe

### Travel Itinerary

- **Week 3**—Australia
- **Week 4**—France
- **Week 5**—Korea
- **Week 6**—Italy
- **Week 7**—India
- **Week 8**—Africa
- **Week 9**—USA
- **Week 10**—England

### Questions to Answer

- Do all kids go to school?
- What kinds of foods do people eat around the world?
- Are houses different around the world?
- How do people say hello around the world?
- What time is it in other countries?

Flight 14J during take-off! (above) Some chefs prepare an Aussie treat of ANZAC slice. Yum! (right)
Over the last few weeks we have been working on making a “Fraction City”.

We began with a piece of A4 paper, which was our “whole part”. We folded the paper into half and then quarters and then a little on each side so we could create a rectangular prism. This became our largest city building.

From then on we could choose what size building we made as long as it was a smaller fraction of the whole.

Some of us made half sizes, others quarters, eighths and sixteenths. A few people even managed to make 1/32, 1/64, 1/128 and a tiny 1/256 part of the whole.

We had to make sure we wrote the fraction on the side of our buildings and then we placed the various sizes on to the blackboard shelf so we could check what fraction of the A4 paper we were using to create our building.
WORKING BEE
Parents, Grandparents, Carers and Children
are invited to help care for our outdoor learning environment.

SUNDAY 2 June 9-1pm
Your participation in the school working bee is essential to ensure the maintenance and improvement of our vibrant, engaging and creative outdoor environment. Working Bees also help strengthen the relationship that families have with the larger school community, and provide an opportunity for you to enjoy time working and sharing your ideas with others.

If you have any of the following tools please bring them along….

- Spare seedlings to contribute
- Gloves
- Brooms
- Rakes
- Shovels/spades
- Hand trowels
- Sack Trucks
- Secateurs large and small
- Wheel barrows
- Buckets/ washcloths
- Window cleaning equipment scrubbing brushes
- Garden Blower-vac
- Water cans
- Soil improvers

Our TO DO LIST includes:

- Sweeping paths
- Weeding beds
- Replenishing sandpit
- Pruning
- Mulching garden beds
- General Tidy Up
- Collecting leaves
- Spreading a truckload of "soft-fall"
- Spreading sawdust
- Planting tube stock
- Cleaning windows/frames

- Sausage sizzle lunch provided.
- Children are permitted to bring bikes and scooters to use in school grounds.
- Work in groups to clean up and beautify your favourite area.

Even if you can come for some of the time
IT ALL HELPS
This is a great opportunity to meet and work with other families.
Entertainment
Books
Books are once again available from the School Office.
These make great gifts.
$65.00 each

HECTORVILLE NETBALL CLUB
Positions still vacant for the upcoming winter season for primary aged netballers.
Phone Samantha on
M: 0414 432 362
W: heccies.org.au

Foster Care can be single, couples, people at home, working full-time, part-time or studying. Free training and ongoing professional support (including 24-hour assistance) is provided. Find out more at one of our upcoming information sessions:
Tuesday 4 June 2013, Woodcroft - Morphett Vale Neighbourhood Centre, 175 Baines Road Morphett Vale SA 5162
6.30-8.30pm
For more information or bookings call Linda on 8131 3456 or visit www.anglicare-sa.org.au/foster-care.

VIRTUES OF THE WEEK
Week 3 - Patience is hope and trust, expecting things to turn out all rights. It is being calm and tolerant when difficult things happen. It means showing acceptance when you or others make mistakes. Patience is learning to cope with things you cannot control, without complaining.
Week 4 - Flexibility is being open to change. It means not always having to have your own way. It is being open to the opinions and feelings of others. With flexibility, you are willing to change your mind. If something doesn’t work, you try a new way. Flexibility is making changes for the better.

BRING CULTURAL EXCHANGE INTO YOUR HOME!
STS Student Exchange are seeking Aussie families who are busy, friendly, interested in other cultures and willing to welcome an STS exchange student into their family. Aussie families come from all walks of life and all cultural backgrounds, that’s what makes up our country. Our volunteer host families provide room & board and treat their host son or daughter as a member of their own family. Exchange students have their own spending money and medical insurance. While your exchange student is learning about Australian culture, your family members will learn about theirs. What a great way for your children to learn about another country!

CONTACT US TODAY TO START YOUR ADVENTURE IN STUDENT EXCHANGE!
1800 263 964 (charge free), 0401 741 754 (mobile)
Email: stsf@people.net.au
Web: sts-education.com/australia